
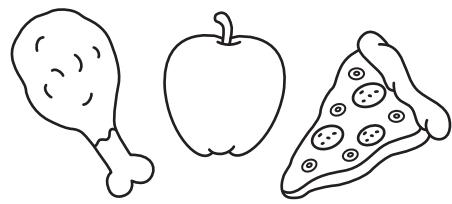
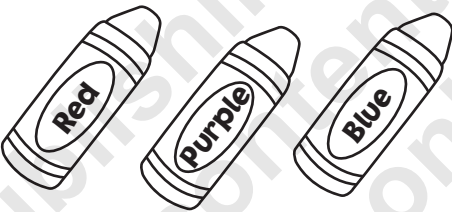
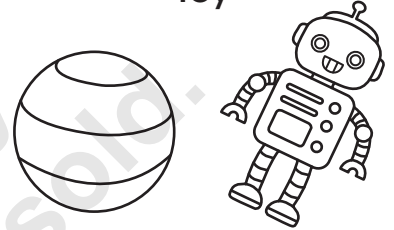
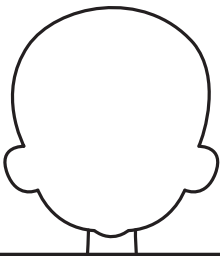
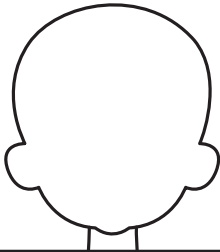


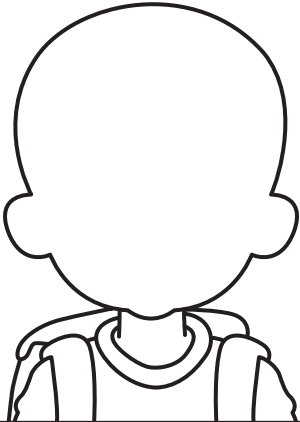
Trace, draw and color.

Students point to Dino. Then they trace the piece of chicken and draw Dino's favorite color and toy. Next, they draw their own facial features and hair on the blank face. Then they draw their favorite food, color and toy and repeat the activity with a friend. Finally, they color all the pictures.

	Food	Color	Toy
Dino 			
Me 			
My friend 			

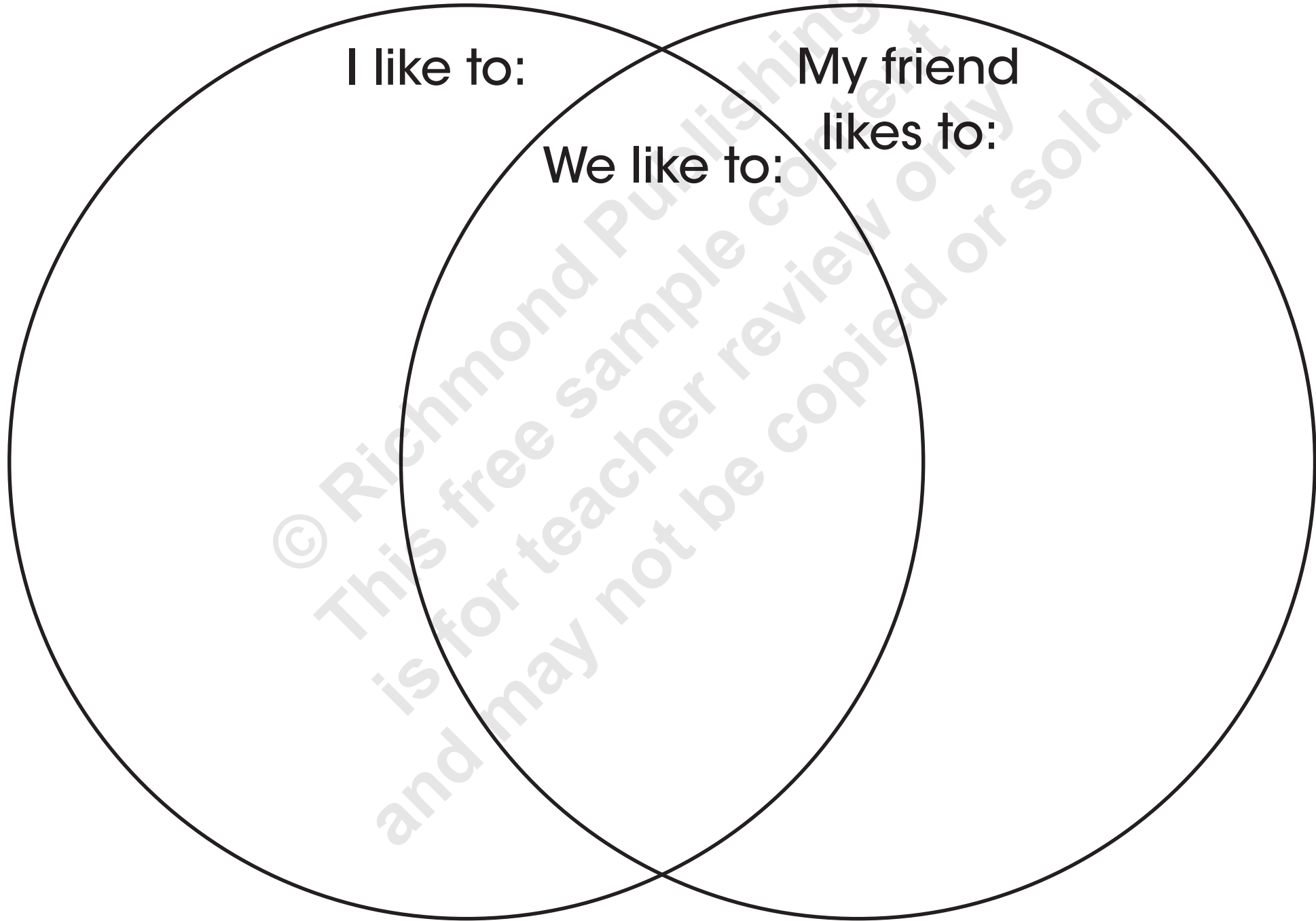
Trace, draw and color.

Students trace the days of the week. Then they draw their own facial features and hair on the blank face. Next, they draw a picture of something they do at school on each day. Finally, they color the pictures.

<p>This is my busy week.</p> 	<p>Monday</p>	<p>Tuesday</p>
<p>Wednesday</p>	<p>Thursday</p>	<p>Friday</p>

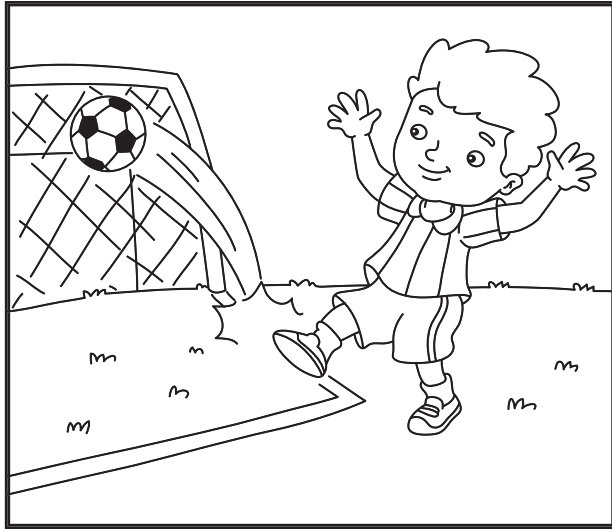
Draw and color.

Students draw in the left section a picture of something they like to do on weekends. Then they draw in the right section something their friend likes to do on weekends. Next, they draw in the middle something they both like to do on weekends. Finally, they color the pictures.

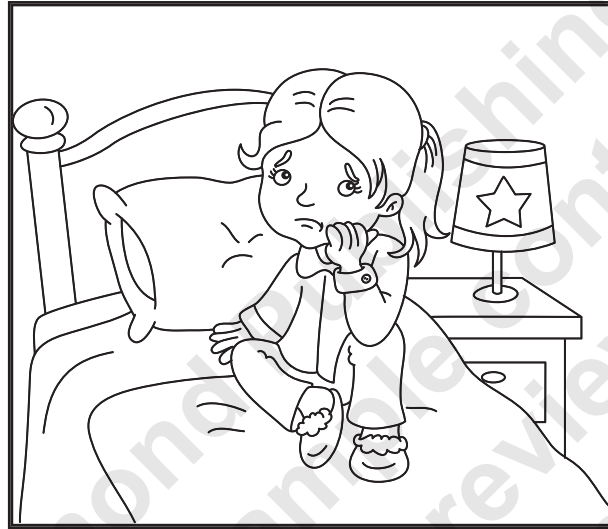
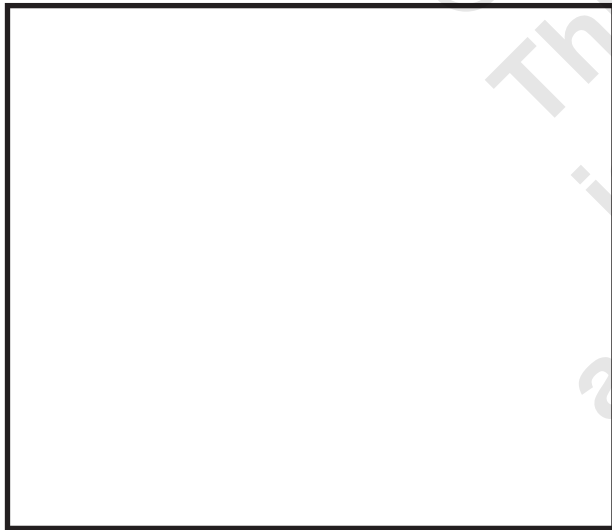


Trace, draw and color.

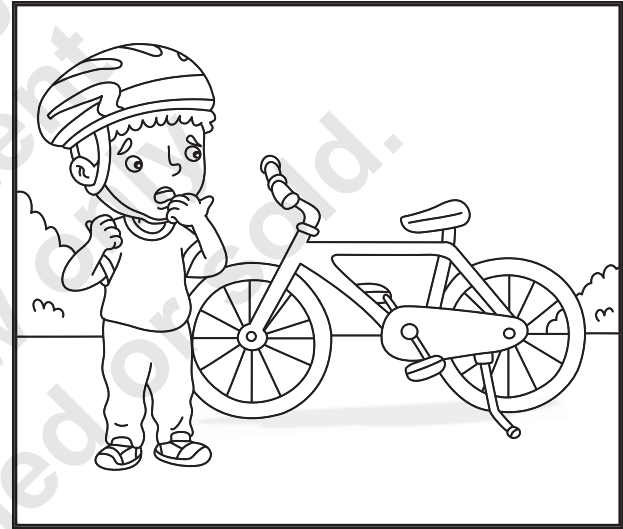
Students point to the pictures and identify how the children feel. Next, they trace the words and draw themselves in situations where they feel the same way. Finally, they color the pictures.



proud



bored



scared

